

# KEWSTOKE PRIMARY SCHOOL- HISTORY CURRICULUM CONTENT

## National Curriculum Expectations KS1 & 2

<https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study>

### Intent

Our history curriculum aims to develop historical critical thinking skills and concepts which are transferable to whatever period of history is being studied and will equip children for future learning. Developing these skills enables the children to analyse evidence and appreciate different viewpoints. These key historical skills and concepts, which are revisited throughout different units, are: Historical Understanding, Periods in History, and Historical Enquiry. We aim to provide the children with a rich and diverse history curriculum, which equips them with a coherent knowledge and understanding about Britain's past and that of the wider world.

### Implementation

In order for children to know more and remember more in each area of history studied, prior learning is always considered and built into planning. There are opportunities for revision of chronology, facts, and historical understanding and key vocabulary is built into each lesson. This vocabulary is included in display materials and additional resources to ensure that children are allowed opportunities to repeat and revise this knowledge. At Kewstoke, we provide the children with a variety of memorable experiences to deepen their historical understanding. Our pupils participate in a Whole School Pause where they spend the day focussing on History through areas such as Art, Drama and DT. The children also have many exciting opportunities that enrich their Historical understanding such as recreating the Queen's Coronation, mummifying an object to experience life as an Ancient Egyptian, creating a miniature version of 'Pudding Lane' to bring the events of The Great Fire of London to life and visiting historical sites of interest.

### Impact

Children develop computational thinking skills and explore, create and use a range of digital tools both creatively and for a range of purposes. Children develop a clear understanding of their responsibilities when using digital technologies so that they become We want to ensure children across school love their history learning, therefore encouraging them to want to continue building on this wealth of historical knowledge and understanding, now and in the future. We use a range of strategies to assess what skills and knowledge the children have attained each term including assessment against end points, book looks, pupil voice interviews, and regular formative and summative assessment opportunities.