

# **KEWSTOKE PRIMARY SCHOOL- RELIGIOUS EDUCATION CURRICULUM CONTENT**

## **Intent**

At Kewstoke Primary School, our intent is to support our children in developing an outstanding level of religious understanding and knowledge. We aim to do this through engagement with a range of ultimate questions about the meaning and significance of existence. We want our children to ask significant and highly reflective questions about religion and demonstrate an excellent understanding of issues related to the nature, truth and value of religion. Above all, we want our children to develop a respect for other beliefs and religions and appreciate and celebrate the diverse world in which they live. We want to equip children with not only the minimum statutory requirements of the Religious Education National Curriculum but to prepare them for the opportunities, responsibilities and experiences of later life.

## **Implementation**

We have access to resources published by North Somerset SACRE: Awareness, Mystery, Value Scheme where children are taught to understand and respect the importance of religious beliefs in the world around them. • The syllabus aims to allow pupils to explore themes and concepts within religion drawing on beliefs from a range of different faiths and world views. • We aim to ensure that the RE curriculum is challenging, dynamic and relevant to pupils of all ages. – that is why an enquiry approach was implemented, encouraging higher -order thinking and allowing our children to explore in a way that is meaningful to them. At Kewstoke, RE is taught in weekly lessons. At the start of each topic children will review previous learning and will have the opportunity to share what they already know about a current topic. Children are assessed at the end of every unit of work. Teachers use highly effective AFL at different points in each lesson to ensure misconceptions are highlighted and addressed. Effective modelling by teachers ensures that children are able to achieve their learning objective, with misconceptions addressed within it. Through using a range of assessment tools, differentiation is facilitated by teachers, to ensure that each pupil can access the RE curriculum.

## **Impact**

The impact of this curriculum design will lead to outstanding progress over time across key stages relative to a child's individual starting point and their progression of skills. Children will therefore be expected to leave Kewstoke reaching at least age related expectations for RE. Our RE curriculum will also lead pupils to be enthusiastic RE learners, evidenced in a range of ways, including pupil voice and their work.