



Kewstoke Primary School- Music Progression Map

National Curriculum Expectations KS1 & 2

<https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study/national-curriculum-in-england-music-programmes-of-study>

Intent

Our vision for music is that we provide every child with high quality music experiences which engage and inspire them. We provide opportunities for all children to create, play, perform and enjoy music and to appreciate a variety of music styles. We aim for every child to leave Cherhill with a range of musical skills, knowledge and an understanding and love of music which they can carry with them for the rest of their lives.

Implementation

At Kewstoke we encourage children to participate in a variety of musical experiences through which we aim to build up the confidence of all children. Singing is an integral part of our school life and our teaching focuses on developing the children's ability to sing in tune, developing their expression and ability to listen to others. Pupils' understanding of music will be developed through activities which bring together the requirements of performing, composing, listening and appraising. Children are taught to make music together with tuned and un-tuned instruments and to compose pieces. They are also taught to sing and play in time controlling the sound and tempo. They are taught the different ways to represent sounds graphically and symbolically. We use the Charanga Scheme of Work to aid us along with a weekly singing assembly.

Impact

Children will: • enjoy and appreciate a wide variety of musical styles; • explore how sounds are made, and how music is produced by a variety of instruments; • develop imagination and creativity; • build a sense of pulse and rhythm; • understand a range of musical vocabulary; • develop the interrelated skills of composition, improvisation, performance and appreciation; • enjoy a wide range of songs and sing in tune; • develop positive attitudes and to experience success and satisfaction in music.

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
Music	<p>Early Learning Goals</p> <p><i>Being Imaginative and Expressive ELG</i></p> <p>*Sing a range of well-known nursery rhymes and songs.</p> <p>*Perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music.</p>	<p>National Curriculum KS1</p> <p>*use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>* play tuned and untuned instruments musically.</p> <p>* listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>* experiment with, create, select and combine sounds using the inter-related dimensions of music.</p>	<p>National Curriculum KS2</p> <p>*play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>* improvise and compose music for a range of purposes using the inter-related dimensions of music</p> <p>* listen with attention to detail and recall sounds with increasing aural memory</p> <p>*use and understand staff and other musical notations</p> <p>* appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>* develop an understanding of the history of music.</p>				