



NEWSLETTER 24 24TH APRIL 2026



SCHOOL NEWS

SPRING INTO THE SUMMER TERM!

It is always a pleasure to welcome children in to school of a morning, but with the sun shining and longer days, children coming back to school on Monday morning was a delight to see.

This term, we have many events, trips, workshops and other varied learning opportunities for the children across the school. This term sees the build up to Sports Day, which will once again be held at the village hall sports field, in conjunction with our external sports coaches. We will be utilising the community field and beach for regular learning, along with activities further afield.

As the term continues, we will be welcoming our new Reception children into school, along with prospective families during our 'stay and play' sessions. Not only is this a term to welcome new families to the school, but it is also one when we start to think about saying goodbye to our current year 6 pupils. Transition days to secondary school, and visits from their new teachers will feature throughout the coming term, to ensure they are fully prepared for the next step in their educational journey.

All in all, it is going to be a busy term! As you can see from the photographs below, there has already been a lot of successful learning taking place in our first week back, and I look forward to sharing more of this with you in the coming newsletters.



ATTENDANCE

A child's attendance can have a huge impact on their progress, both in terms of personal development and academic progress. If a child misses just two weeks of school across the year, they are missing 65 hours of learning and it can be very difficult to catch up. Arriving late to school can also result in valuable hours of learning lost.

We believe children should be in school and enjoying their precious time and childhood, learning and playing together. This is why we try to make our curriculum as rich and diverse as possible, as well as ambitious, so that your children love coming to school.

Congratulations to all our classes for achieving above the 95% threshold this week, and particularly Hedgehogs class for 100% attendance all week!

This Week:

Hedgehogs – 100%

Badgers – 96.0 %

Foxes – 95.8%

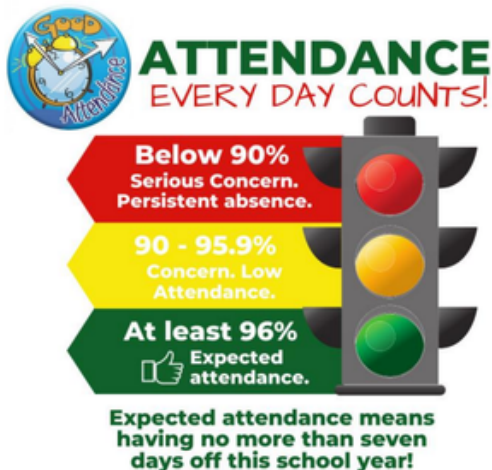
So far this academic year:

Hedgehogs – 96.2%

Badgers – 96.1%

Foxes – 93.3%

Whole School – 95.2%



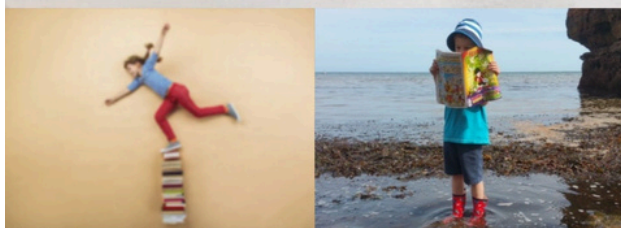
PTFA CLOTHING RAIL

The PTFA clothing rail which has second hand uniform available to buy, now has lots of summer uniform items as well as jumpers and other pieces to purchase. Please see Miss Taylor or Mrs Smee if you would like more information.



EXTREME READING CHALLENGE

Where is the
craziest place
you can get
snapped reading
a book?



Email your photographs to the school via
office@kewstokeprimary.co.uk by Friday 24th
April to be in with a chance of winning

Please send in any extreme reading photographs by Friday 1st May. Thank you! Can I please remind parents that these photos, although extreme, also need to be done safely. Thank you!

PARENT PARTNER VACANCY

We currently have a vacancy for a parent partner on our Local Partnership Board (formerly known as governors) and would like to hear from you if you are interested in joining the school's board. The deadline for names to be submitted to Mr Champs is Friday 1st May.

CONGRATULATIONS!

Our 'Stars of the Week' are...

Hedgehogs - Kiara

Badgers - Arthur

Foxes - Phoenix

Our 'Values Ambassadors' this
week are...

Hedgehogs - Thomas

Badgers - Layla-Rose

Foxes - Kaila-Rose

KEY DATES

Monday 4th May

Bank Holiday (school closed)

Friday 8th May

VE Day celebrations

w/c 11th May

KS2 SATS week

Tuesday 19th May

Years 2-6 UCW

Outreach sessions

Friday 22nd May

PTFA disco and end of term

23rd May - 31st May

Half Term Holidays

Monday 1st June

School opens

PUPILS ARRIVING LATE TO SCHOOL

As a school, we have a duty of care to you and your children to ensure they attend school every day if possible.

We are noticing some children are regularly arriving late to school. This can not only affect your child's attendance but also their attainment and ability to learn. Being late also disrupts the rest of the class' learning.

If you need support from school to get your child in on time, please do speak to Mr Champs or a member of staff.

Every minute counts



Lateness = lost learning	
<small>(Figures below are calculated over a school year)</small>	
5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

Don't let your child miss out!

What you can do:

- Have a regular routine for the start of each day.
- Help your child get their clothes and equipment ready before they go to bed.
- Set a reasonable bed time to make sure they get enough sleep.

Get your child to school on time. If they are late they have a bad start to the day.

If your child arrives late for class:

- They miss out on important learning, which could affect their achievement.
- They don't have the social time to settle into class.
- It can be embarrassing for them.
- They may disrupt the learning of the rest of the class.

TERM TIME HOLIDAYS

As of September 2013, no school is allowed to grant holiday requests under new legislation.

Therefore, any request for term time absence will need to be put in writing, in advance, to the Headteacher. Each case will be considered individually and the absence will only be authorised in specific circumstances.

Schools are required to notify the Local Authority of all unauthorised absences and a penalty notice may be given by the LA.

DID YOU KNOW that if a child is taken away for a two week holiday every year during term time and has an average number of days off for sickness and appointments, then by the time they leave at sixteen they will have missed a year of school?

PARKING

I am very grateful to those parents who choose to park away from the school entrance and off the zig zag yellow lines. We have, however, had a recent issue with one of our neighbours where a parent had parked their car over a neighbour's driveway who needed to get out.

Please consider our neighbours when parking. I have asked North Somerset Council to send an enforcement officer to the school at pick-up times to talk to parents who cannot park respectfully or correctly.

All The National College, our WakeUpWednesday guides engage and equip parents, carers and educators with the confidence and practical skills to be able to have informed and appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Content delivered by National College Safety. These guides have advice on topics and themes. For further guides, tips and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about YOUTUBE

Almost anyone with an internet connection knows about YouTube. The Google-owned platform allows users to upload and share videos globally, making it a readily accessible resource with free content on almost any topic. However, with over 28 million videos uploaded each day, not all material is suitable for younger audiences.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

YouTube is free and can be accessed across multiple device types, even without an account. While most videos are marked as 'age restricted', this relies on uploader honesty and automated moderation. Young people and young people they still encounter suitable content? These features aren't perfect.

TRENDS AND CHALLENGES

Popular trends and challenges can be undertaken and widely shared. While many are harmless, some can be risky or harmful. For example, the 'Ice and Ice Challenge' has caused injuries when imitated.

EXPOSURE TO EXTREME CONTENT

The platform's algorithm often promotes content that attracts high engagement, which may sometimes include intense, disturbing, or risky behaviour. As children and young people spend more of their leisure time online, they are more likely to be recommended by YouTube's algorithm, increasing the risk of exposure.

CONNECTING WITH STRANGERS

YouTube includes social features such as comments and direct messaging. This means people can interact with people they don't know, potentially exposing them to inappropriate language, cyberbullying, or unwanted contact. Young content creators may be especially vulnerable.

SUGGESTED CONTENT

YouTube recommends videos based on what it sees you previously watched. This can reinforce the algorithm, if they also encourage binge-watching and excessive viewing, particularly when autoplay is enabled. Without an account, users are shown suggested videos, which are not always age appropriate.

SHORT-TERM CONTENT IMPACT

YouTube shorts – short, fast-paced videos – are designed for continuous viewing. This style of content can be highly engaging and may also contribute to increased screen time and distraction with maintaining focus over longer periods.

Advice for Parents & Educators

CONSIDER YOUTUBE KIDS

YouTube Kids can help reduce young users' exposure to unsuitable content by filtering videos into age groups, such as preschool, young, and older children. However, as moderation is automated, it should be used alongside active supervision.

CHECK PRIVACY SETTINGS

If a child in your care uploads content, consider setting videos to Private or Unlisted so they are only shared with trusted viewers. Blocking comments can also help reduce unwanted interactions from strangers.

USE PARENTAL CONTROLS

Google Family Link allows adults to filter content, monitor usage, and restrict app downloads. YouTube Kids, available through either a parental app or directly on the YouTube app, enables children to explore the platform with appropriate safeguards.

WATCH TOGETHER

Spending time watching YouTube with the children and young people in your care can help you understand what they watch and guide your conversations about content. YouTube Downloader in Family Link can also help limit unsupervised viewing.

Meet Our Expert

Alan Martin is an experienced technology specialist who has written for publications including Wired, TechCrunch, The Verge, The Daily Telegraph and The New York Times.

See full references list on our website.

#WakeUpWednesday The National College

See full references list on our website.

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YOUTUBE

YouTube continues to be a go-to platform for entertainment, learning and creativity, but its vast and largely unregulated content library presents ongoing challenges. This guide outlines how features like recommendations, Shorts and social interaction can shape young people's viewing habits, sometimes exposing them to inappropriate or extreme material.

It also explores key concerns, such as stranger interaction, risky trends and the limits of automated moderation. There is also practical advice on tools such as YouTube Kids, supervised accounts and parental controls.

SAFEGUARDING

If you have a concern about any child in our school, then it is your responsibility to say something to us. Remember, 'Safeguarding' is everybody's responsibility! You can speak to any member of staff in school. We also have a team of designated safeguarding leads – Mr Champs (DSL), Mrs Mann (DDSL), Miss Speller (DDSL) and our School Safeguarding governor, Mrs Phippen.



They can be contacted on 01934 623430 or at our dedicated safeguarding email address, safeguarding@kewstokeprimaryschool.co.uk

As parents, you can contact support agencies directly on:-

NSPCC: 0808 800 5000

Care Connect: 01275 888 808

**RESTLESS
DEVELOPMENT**
POWERED BY YOUNG PEOPLE

You are invited to
THE SCHOOLS TRIATHLON



King's College Taunton

Sunday 28th June 2026

Registration Deadline

Friday 12th June 2026

Registering

1. Create a team of four children, then choose your team name!
2. Select one parent to register your team's interest in the event via the link above (you will need all participant names and their parent/guardian's email)
3. You will receive an email to confirm if your team has or hasn't been successful 3 weeks after the deadline date given above
4. If your team is given a place, we will email all parents within the team to invite them to register their child for the event

Register Here



Fundraising &

**RESTLESS
DEVELOPMENT**

Each participant must fundraise a minimum of £60, with a target of £100.
You can set up an [online JustGiving page](#) or download a [sponsorship form](#).

Your fundraising supports Restless Development: a global charity who champions the collective power of young people to create a better world.

Watch [this video](#) to learn more!

**Head to our FAQs for more info
and to find out what's included!**



Year Group	Swim	Cycle	Run
Year 3 & 4	50m	1000m	750m
Year 5 & 6	50m	1000m	750m
Year 7 & 8	50m	2000m	750m

As a relay, each participant completes these distances.



email us: schoolstriathlon@restlessdevelopment.org



@schoolstriathlon



There is still time to sign up to this event, we have one team entered already, but even more teams would be great for our school and the charity it supports.



KEWSTOKE STAY & PLAY!

Friday 1st May from 9.30am - 11am
Kewstoke Primary School, Kewstoke Road, Kewstoke, BS22 9YF

Discover more!





JUNIOR AQUATHLON

SATURDAY 9TH MAY

*Spaces are limited!
Book your space now
online or via Reception!*



COLLECT A
FINISHERS MEDAL
AND THE ROBIN
SHINY!!



£5 MEMBERS
£7 NON-MEMBERS



SCAN
HERE
FOR
MORE
INFO:



Kings
Fitness & Leisure
Believe in Success