



# NEWSLETTER 26

## 15<sup>TH</sup> MAY 2026



# SCHOOL NEWS

## WELL DONE YEAR 6!

We are so proud of our Year 6 pupils this week, showing determination and courage as they sat their national tests in Reading, Spelling, Grammar and Mathematics. Every morning has started with some mindfulness breathing, a good breakfast and words of encouragement from the whole staff team.

All of our Year 6 cohort have done amazingly well, and we look forward to sharing their results in the coming months. Personally, I would like to thank Mrs Mann, Mr Jeeves and Miss Stanbridge for the support they have given the children this week, along with Miss Penny for teaching the Year 5 children whilst year 6 have been in the hall. I would also like to thank the parents for their support and the time they have given their children to fully prepare for these tests, it has clearly shown in the effort the children have put in.

Although these are statutory tests, they do not measure everything about a pupil's abilities. As a school, we know that our pupils have so many skills and abilities that are not tested, and we are fortunate to be able to celebrate this every day.



# DAVID ATTENBOROUGH'S 100<sup>TH</sup> BIRTHDAY

Last Friday, we celebrated David Attenborough's 100<sup>th</sup> birthday, along with VE Day. As part of the celebration, Hedgehogs class visited the beach and took part in rock painting, rock sculpture and made a natural version of the number 100!

While they were there, the children had an unexpected visit to the mobile library, who will be coming into school later this year to share what they do and where you can find the mobile library in the local area.



# TORTOISES IN THE PLAYGROUND

It is always a pleasure to welcome visitors into school, and to share their knowledge with our children. This week, we had a visit from our Foxes student teacher, Miss Penny's grandparents and their tortoises! The children were fascinated by the three male tortoises, who are believed to be as old as sixty years of age.



# SCHOOL UNIFORM

It is being noted that an increasing number of children are coming to school without the correct uniform. As a parent myself, I fully appreciate the increasing cost of uniform, but as a school we have a policy in place that we expect all pupils to abide by.

Can you please ensure that children are wearing black school shoes and have a suitable PE kit that follows the guidelines set out in our policy, which is available to view on the school website.

# ATTENDANCE

A child's attendance can have a huge impact on their progress, both in terms of personal development and academic progress. If a child misses just two weeks of school across the year, they are missing 65 hours of learning and it can be very difficult to catch up. Arriving late to school can also result in valuable hours of learning lost.

We believe children should be in school and enjoying their precious time and childhood, learning and playing together. This is why we try to make our curriculum as rich and diverse as possible, as well as ambitious, so that your children love coming to school.

## **This Week:**

**Hedgehogs – 91.7%**

**Badgers – 94.0 %**

**Foxes – 93.3%**

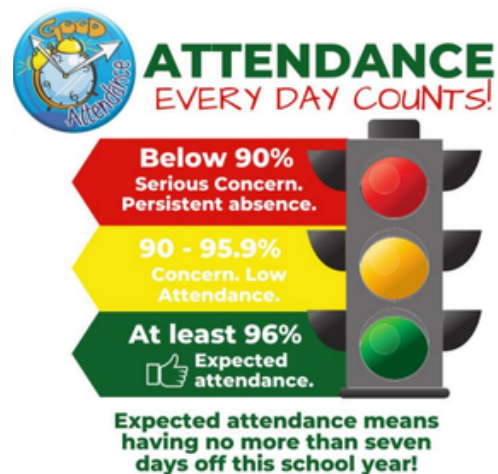
## **So far this academic year:**

**Hedgehogs – 95.4%**

**Badgers – 96.2%**

**Foxes – 93.3%**

**Whole School – 94.9%**



# TOYS IN SCHOOL

We are seeing an increasing number of toys being brought into school by children across the classes. I appreciate that some children need a fidget toy to keep them regulated (particularly having a child with ADHD myself) but can I please ask that you check with the class teacher that they are suitable and appropriate. Any other toy/game/personal items are brought in, please be aware that the items may be removed from your child until the end of the day.

## TERM TIME HOLIDAYS

As of September 2013, no school is allowed to grant holiday requests under new legislation.

Therefore, any request for term time absence will need to be put in writing, in advance, to the Headteacher. Each case will be considered individually and the absence will only be authorised in specific circumstances.

Schools are required to notify the Local Authority of all unauthorised absences and a penalty notice may be given by the LA.

DID YOU KNOW that if a child is taken away for a two week holiday every year during term time and has an average number of days off for sickness and appointments, then by the time they leave at sixteen they will have missed a year of school?

## PARKING

I am very grateful to those parents who choose to park away from the school entrance and off the zig zag yellow lines. We have, however, had a recent issue with one of our neighbours where a parent had parked their car over a neighbour's driveway who needed to get out.

Please consider our neighbours when parking. I have asked North Somerset Council to send an enforcement officer to the school at pick-up times to talk to parents who cannot park respectfully or correctly.

## CONGRATULATIONS!

Our 'Stars of the Week' are...

**Hedgehogs - Rosie**

**Badgers - Ezra**

**Foxes - All of year 6!**

Our 'Values Ambassadors' this week are...

**Hedgehogs - Joy**

**Badgers - Layla-Rose**

**Foxes - All of year 6!**

## KEY DATES

**Tuesday 19<sup>th</sup> May**

Years 2-6 UCW  
Outreach sessions

**Wednesday 20<sup>th</sup> May**

National Numeracy Day

**Thursday 21<sup>st</sup> May**

Summer Census Day

**Friday 22<sup>nd</sup> May**

PTFA disco and end of term

**23<sup>rd</sup> May - 31<sup>st</sup> May**

Half Term Holidays

**Monday 1<sup>st</sup> June**

School opens

**Wednesday 3<sup>rd</sup> June**

Foxes Activity Day

**Friday 12<sup>th</sup> June**

Sports Day

## SOCIAL PRESSURES: INFLUENCERS

Social media influencers are people who've established their credibility in a specific industry and therefore have the power to affect other people's decisions. Most commonly associated with YouTube and Instagram, influencers usually have a large number of followers and are viewed as authentic by their audience. For this reason, many influencers are often paid by big companies to promote their products, in the hope of persuading their followers to purchase those goods. In this guide, you'll find tips on avoiding potential risks.

**Social media influencers** are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, influencers usually have a large number of followers and are viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.

**25K**

### What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'

**AN UNREALISTIC PERCEPTION OF BODY IMAGE**  
Some of the most popular social media influencers often depict themselves as having the 'perfect body' and are paid to promote items such as health supplements or skincare which young people believe can help them achieve the same look. What is not always realised is that these young people are often filtered and aren't always a true-life representation. Your child may feel like it's what they need to look like and in some cases, become obsessed with their body image, which could contribute towards a lower self-esteem or even becoming depressed if they can't achieve the same look.

**BECOMING UNREALISTIC ROLE MODELS**  
As children become more and more involved on social media and identify with their favourite people are to follow, they may come to see social media influencers as role models, particularly if they are attentionally susceptible to the content of life and in some cases, using their role models as an escape from reality, particularly if they feel like they're own life isn't very exciting.

**ENCOURAGING BAD HABITS**  
Although many social media influencers will get paid to advertise brands and products, they will also post their own material online too, usually depicting their daily lives or activities for example. This may have both desirable and undesirable consequences, with influencers able to inspire both good habits, such as healthy eating, exercise or kindness. However, it may cause children to adopt bad habits, such as drinking, smoking, swearing or even criminal behaviour, particularly if these are seen to be endorsed by the influencer.

**THE NEED TO HAVE EVERYTHING**  
Many social media influencers will take photos or videos of themselves wearing the latest fashion or jewellery which companies want them to promote. They may also be proud to own the latest gadgets to promote or if they are children, tend to play with in order to persuade their followers to purchase them. Many children will be keen to buy these items in order to keep up with the latest trends however if they get left behind, they could be made to feel inferior or inferior to other children who do have them.

**AUTHENTICITY OF ENDORSEMENTS**  
Social media influencers hold a lot of persuasion with their audience and are often looked up to by younger followers. Many children will see them as credible, authentic and trust what they see online. However, some influencers may not always believe in the product they are promoting and therefore can mislead their followers, abusing their level of confidence in them. Your child may therefore find themselves looking up to people who are disingenuous or who begin interest in activities that they themselves do not actually care about.

**National Online Safety**  
#WakeUpWednesday

### Safety Tips For Parents

**FOLLOW WHO THEY FOLLOW**  
A good way to see first-hand who may be influencing your child is to create your own social media account and follow the same people they do. This will give you a strong indication of what is shaping how your child behaves, what they like and what they are taking an interest in.

**TALK ABOUT ROLE MODELS**  
Role models can play an important part of your child's life, particularly outside of the home. Talk to your child about who they look up to and why. Remind them that not everybody online is who they seem to be and if you do have concerns that your child is being negatively influenced, work with them in finding more positive alternatives.

**BUILD THEIR SELF-ESTEEM**  
It's important that your child is aware of how unrealistic perceptions of life can be depicted on social media and that it is easy to be deceived. Discuss with your child how images can be heavily edited, cropped or manipulated to create artificial scenarios and that often the lifestyle that people display on social media isn't always realistic or in fact the truth.

**DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS**  
If you notice your child has suddenly taken a strong interest in the way they look, or you find they are a lot more body-conscious, then it's a good idea to speak to them about why they feel that way. If they seem unhappy, try to build their self-esteem by talking to them and listening to their concerns, helping to boost their confidence through praise and positivity. Remind them that looks aren't everything and not everything they see online is actually a true depiction of real life.

**ENCOURAGE INDEPENDENT THINKING**  
Social media influencers can be quite powerful individuals who hold a lot of persuasive power so it's important to encourage your child to think independently about every thing they see and engage with online. Talk to them about the dangers of blindly following others and in keeping an open mind when viewing content. Teach them to always question people's motives online, especially when they see individuals are promoting a brand or product which they are likely to have been paid to advertise but may not necessarily personally endorse.

**Meet our expert**  
Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in several winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) [Twitter - @natonlinesafety](https://twitter.com/natonlinesafety) [Facebook - /NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)  
Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.09.2019

## SAFEGUARDING

If you have a concern about any child in our school, then it is your responsibility to say something to us. Remember, 'Safeguarding' is everybody's responsibility! You can speak to any member of staff in school. We also have a team of designated safeguarding leads - Mr Champs (DSL), Mrs Mann (DDSL), Miss Speller (DDSL) and our School Safeguarding governor, Mrs Phippen.



They can be contacted on 01934 623430 or at our dedicated safeguarding email address, [safeguarding@kewstokeyprimaryschool.co.uk](mailto:safeguarding@kewstokeyprimaryschool.co.uk)  
As parents, you can contact support agencies directly on:-  
NSPCC: 0808 800 5000  
Care Connect: 01275 888 808

**RESTLESS  
DEVELOPMENT**  
POWERED BY YOUNG PEOPLE

You are invited to  
**THE SCHOOLS TRIATHLON**



**King's College Taunton**

**Sunday 28th June 2026**

**Registration Deadline**

**Friday 12th June 2026**

**Registering**

1. Create a team of four children, then choose your team name!
2. Select one parent to register your team's interest in the event via the link above (you will need all participant names and their parent/guardian's email)
3. You will receive an email to confirm if your team has or hasn't been successful 3 weeks after the deadline date given above
4. If your team is given a place, we will email all parents within the team to invite them to register their child for the event

**Register Here**



**Fundraising &**

**RESTLESS  
DEVELOPMENT**

Each participant must fundraise a minimum of £60, with a target of £100.  
You can set up an [online JustGiving page](#) or download a [sponsorship form](#).

Your fundraising supports Restless Development: a global charity who champions the collective power of young people to create a better world.

Watch [this video](#) to learn more!

**Head to our FAQs for more info  
and to find out what's included!**



Year Group	Swim	Cycle	Run
Year 3 & 4	50m	1000m	750m
Year 5 & 6	50m	1000m	750m
Year 7 & 8	50m	2000m	750m

**As a relay, each participant completes these distances.**



email us: [schoolstriathlon@restlessdevelopment.org](mailto:schoolstriathlon@restlessdevelopment.org)



[@schoolstriathlon](#)



There is still time to sign up to this event, we have one team entered already, but even more teams would be great for our school and the charity it supports.



# CRICKET CAMP

26TH -27TH

MAY

Ages 5-13

All abilities welcome  
ECB qualified coaches



THE CLUB HOUSE  
BLACKFORD ROAD  
WEDMORE  
SOMERSET  
BS28 4BS

**SMC**  
SPORTS MASTERS COACHING

[www.sportsmasterscoaching.com](http://www.sportsmasterscoaching.com)

# CRICKET CAMP 28TH-29<sup>TH</sup> MAY

Ages 5-13

All abilities welcome  
ECB qualified coaches



THE CLUB HOUSE  
Recreation Ground  
The Lynch  
Winscombe  
Somerset  
BS25 1AZ



**SMC**  
SPORTS MASTERS COACHING



The Mid Somerset  
Consortium

# BACK TO SCHOOL... AS A TEACHER

*Train to Teach Primary with Mid  
Somerset Consortium – Inspire the  
Next Generation*

- Flexible training designed for busy parents.
- Make a real difference in children's lives.
- Start a meaningful career in your community.
- Earn while you learn with hands-on classroom experience.

## Client Testimonials

'I couldn't have wished for a more supportive group of staff and fellow trainees... The MSC team have all been incredible and there is always someone there to talk to should you need it.'

— **Danni**

'The primary training course has been supportive and practical, allowing me to build confidence and develop invaluable classroom skills. Importantly, it has worked well around being a parent, allowing me to successfully balance training alongside a busy family life.'

— **Sarah**

'A real strength of the course is the opportunity for primary and secondary trainees to work together'

— **Millie**

'Placement schools are varied and well chosen, including first schools, middle schools, and primary schools. Being placed locally has helped us build strong networks across the area, which feels invaluable for future job opportunities and professional connections.'

— **Millie**

**Ready to take the next step?**

**JOIN MSC TEACHER TRAINING TODAY!**

e: [office@mscitt.org.uk](mailto:office@mscitt.org.uk) | w: [www.mscitt.org.uk](http://www.mscitt.org.uk) | t: 01458 449418