



NEWSLETTER 28 19TH JUNE 2026



SCHOOL NEWS

A TESTING TIME!

This week has seen the latest (and I'm pleased to announce) the last round of assessments for this academic year. Three times a year, we formally assess pupils in Reading, Grammar, Spelling and Mathematics, which sit alongside our teacher assessments to ensure we can support our pupils in their learning. These assessments allow us to identify gaps in pupils' understanding, as well as being an opportunity to celebrate their knowledge and the progress they have made.

Although we do not share the outcomes of these assessments formally with parents, they are used by staff to write end-of-year reports. These will be published and shared with parents in the coming weeks.

I am incredibly proud of our pupils, and the progress they have made this year. I look forward to sharing our Year 6 SATs results very soon.

A CULINARY CURRICULUM

This week our Food Designers topic in Hedgehogs class has been in full flow! They created their own designs for mini pizza pies – choosing ingredients and testing (or tasting) them outside to see if they would be a suitable picnic food! The Hedgehogs pupils then followed this up with making pepper boats.

The children have also written their own recipes which they sent home to their parents. I am sure you will agree that we have some budding chefs in our school!



WE'RE GOING TO THE ZOO (WELL, WE'VE BEEN!)

As an end of year experience, we took the whole school this week to the Bristol Zoo Project for a day of animal encounters and learning about animals around the world. Although the weather was not as good as it could have been for June, the children and staff, along with some parent helpers had a lovely day meeting lemurs, bears, wolves and an array of other animals.

I was particularly impressed by the behaviour of our pupils, representing the school so well, along with the questions the children came up with about the animals they saw.

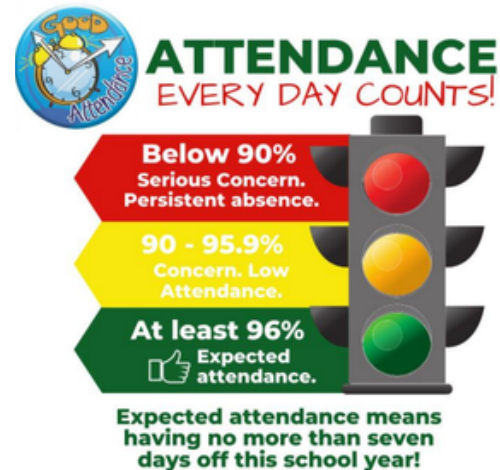
On Thursday, some of the children linked their visit to an English lesson, writing a recount of the day.



ATTENDANCE

A child's attendance can have a huge impact on their progress, both in terms of personal development and academic progress. If a child misses just two weeks of school across the year, they are missing 65 hours of learning and it can be very difficult to catch up. Arriving late to school can also result in valuable hours of learning lost.

We will continue as a school and with the Trust to support families, to ensure children are in school and not missing out on valuable learning.



This Week:

Hedgehogs – 94.1%

Badgers – 98.4%

Foxes – 98.2%

So far this academic year:

Hedgehogs – 95.0%

Badgers – 96.3%

Foxes – 93.6%

Whole School – 95.0%

SCHOOL UNIFORM

Can I please remind you to ensure that children are wearing black school shoes and have a suitable PE kit and school uniform that follows the guidelines set out in our policy, which is available to view on the school website.

TOYS IN SCHOOL

Any toy/game/personal items that are brought into school need to be agreed with your child's class teacher. If this is not the case, these items may be removed from your child until the end of the day

TERM TIME HOLIDAYS

As of September 2013, no school is allowed to grant holiday requests under new legislation.

Therefore, any request for term time absence will need to be put in writing, in advance, to the Headteacher. Each case will be considered individually and the absence will only be authorised in specific circumstances.

Schools are required to notify the Local Authority of all unauthorised absences and a penalty notice may be given by the LA.

DID YOU KNOW that if a child is taken away for a two week holiday every year during term time and has an average number of days off for sickness and appointments, then by the time they leave at sixteen they will have missed a year of school?

PARKING

I am very grateful to those parents who choose to park away from the school entrance and off the zig zag yellow lines. We have, however, had a recent issue with one of our neighbours where a parent had parked their car over a neighbour's driveway who needed to get out.

Please consider our neighbours when parking. I have asked North Somerset Council to send an enforcement officer to the school at pick-up times to talk to parents who cannot park respectfully or correctly.

CONGRATULATIONS!

Our 'Stars of the Week' are...

Hedgehogs - Ivy
Badgers - Massimo
Foxes - Yara

Our 'Values Ambassadors' this week are...

Hedgehogs - Kenji
Badgers - Max
Foxes - Reuben

KEY DATES

Wednesday 24th June
National Writing Day

Thursday 25th June
New EYFS Stay and Play Session

Wednesday 1st July
Transition Day

Thursday 2nd July
Sportsmasters Enrichment Day

Thursday 2nd July
New EYFS Stay and Play Session

Friday 2nd July
Sports Day (Version 2!)

Wednesday 8th July
Pre-School Graduation Ceremony

Wednesday 8th July
Leavers Assembly

Friday 17th July
Last day of term

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, facts and tips for adults.

It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

47% of parents said they thought their children spent too much time in front of screens

What parents need to know about SCREEN ADDICTION

HEALTH & WELLBEING

Children as young as 12 are attending 'smartphone rehab' following growing concerns over screen time. There are now help centers in the UK which deal with screen addiction for children and adults showing the seriousness of device addiction. The World Health Organisation (WHO) has officially recognised gaming addiction as a modern disease. The condition was confirmed as part of their International Classification of Diseases (ICD) which serves as an international standard for diagnosing and treating health conditions.

LACK OF SLEEP

7 out of 10 children said they had missed out on sleep because of their online habits and 60% said they had neglected school work as a result. It is important that children get the sleep they need in order to focus the next day.

LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities in the home. It is important to discuss this with your child as soon as you notice a behaviour change.

CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Liberty' explored how children aged 8-11 are using social media today. It showed that children are using their devices to speak to their online friends about their problems and seek acceptance and support, removing face to face interactions.

APPS CAN BE ADDICTIVE

Apps have been designed with 'psychological tricks' to constantly keep grabbing your attention. One case in point is on the app Snapchat, where you can gain 'streaks' when interacting with your friends. If you don't respond, you lose the streak. This addictive nature of apps aims to engage children and keep them coming back for more.

Top Tips for Parents

LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development as it helps them learn from their devices will mean they are missing out on a lot, including conversations and communication with their friends. Rather than banning them from using their devices, set consistent limits on screen time. Think about what you think is a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use devices for their school homework so only set screen limits on recreational time on their device. Once you have established this, have the conversation with them to discuss why you are implementing a screen limit. There will be others in your child's friendship group who will not have screen limits set and will be sending messages when they do not have access to their phones.

LEAD BY EXAMPLE

Children model their behavior on their parents, so if their parents are constantly on their devices, they will see this as acceptable. Try limiting your own screen time and follow the same rules you have set for them. If you have asked your child to not use their device at the table, make sure you don't. Try setting house rules that the whole family abide by.

REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child to get the sleep they need and be more focused the next day at school. 20% of teenagers said that they woke up to check their social network accounts on their devices. Even by having a device switched off in their bedrooms, they may be tempted to check for notifications.

LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

MOBILE-FREE MEAL TIMES

Have you tried to settle your child by giving them a tablet at the dinner table or restaurant? This may seem like a quick fix to calm them down but in reality, it is encouraging them to use their device as a distraction from conversation and dealing with their emotions. We suggest removing all technology from the dinner table and having conversations with your family about how their day has been.

ENCOURAGE ALTERNATE ACTIVITIES

It may seem like an obvious solution, but encouraging children to play with their friends, read a book, or playing outdoors will help them realize they can have fun without their device. Playing football, trampolining, camping, going for a walk or swimming are all healthy replacements for screen time. Try to join them in their outdoor activities to show your support.

STATISTICS

- 52% of children aged 3-4 go online for nearly 9hrs a week
- 82% of children aged 5-7 go online for nearly 9.5hrs a week
- 93% of children aged 8-11 go online for nearly 13.5hrs a week
- 99% of children aged 12-15 go online for nearly 20.5hrs a week

NOS National Online Safety

www.nationalonlinesafety.com Twitter: @natonlinesafety Facebook: /NationalOnlineSafety

SCREEN

ADDICTION

It can be challenging for parents and carers to know whether children are spending too much time on their digital devices. It's even more of a conundrum to decide whether a child is just deeply engaged with the internet and social media, or genuinely addicted to it. As technology becomes more pervasive in all of our lives, many children and young people in particular are beginning to experience tech-related dependencies. As trusted adults, do we have the right knowledge to identify and support children and young people who might be developing an addiction to their devices?

SAFEGUARDING

If you have a concern about any child in our school, then it is your responsibility to say something to us. Remember, 'Safeguarding' is everybody's responsibility! You can speak to any member of staff in school. We also have a team of designated safeguarding leads - Mr Champs (DSL), Mrs Mann (DDSL), Miss Speller (DDSL) and our School Safeguarding governor, Mrs Phippen.



They can be contacted on 01934 623430 or at our dedicated safeguarding email address, safeguarding@kewstokeprimaryschool.co.uk
As parents, you can contact support agencies directly on:-
NSPCC: 0808 800 5000
Care Connect: 01275 888 808

**RESTLESS
DEVELOPMENT**
POWERED BY YOUNG PEOPLE

You are invited to THE SCHOOLS TRIATHLON



King's College Taunton

Sunday 28th June 2026

Registration Deadline

Friday 12th June 2026

Registering

1. Create a team of four children, then choose your team name!
2. Select one parent to register your team's interest in the event via the link above (you will need all participant names and their parent/guardian's email)
3. You will receive an email to confirm if your team has or hasn't been successful 3 weeks after the deadline date given above
4. If your team is given a place, we will email all parents within the team to invite them to register their child for the event

Register Here



Fundraising

&

**RESTLESS
DEVELOPMENT**

Each participant must fundraise a minimum of £60, with a target of £100.

You can set up an [online JustGiving page](#) or download a [sponsorship form](#).

Your fundraising supports Restless Development: a global charity who champions the collective power of young people to create a better world.

Watch [this video](#) to learn more!

**Head to our FAQs for more info
and to find out what's included!**



Year Group	Swim	Cycle	Run
Year 3 & 4	50m	1000m	750m
Year 5 & 6	50m	1000m	750m
Year 7 & 8	50m	2000m	750m

As a relay, each participant completes these distances.

email us: schoolstriathlon@restlessdevelopment.org



@schoolstriathlon



There is still time to sign up to this event, we have one team entered already, but even more teams would be great for our school and the charity it supports.



SMC

SPORTS MASTERS COACHING



ACTIVE

FUN

FRIENDSHIPS

CONFIDENCE

SKILLS

SUMMER HOLIDAY CLUB

CHURCHILL COFE PRIMARY SCHOOL



DATES

27TH JULY - 2ND SEPTEMBER



TIME: 9am-3:30pm

Early and late collections
available

AGES 5-12

BOOK NOW!



www.sportsmasterscoaching.com



Info@sportsmasterscoaching.com



WORLE COMMUNITY SCHOOL



An Academy



THE PRIORY
LEARNING TRUST



WCSA FAMILY BREAKFAST

Saturday 27th June 2026

9:30am - 12:00pm

FREE BREAKFAST * PETTING FARM * CIRCUS SKILLS * SCIENCE
INFLATABLE SLIDE * ARTS & CRAFTS * MUSIC * SPORTS
ICE CREAM * GIANT GAMES * PLUS MUCH MORE

NO NEED TO BOOK, SIMPLY
COME ALONG AND ENJOY THE
FUN!

REDWING DRIVE, WORLE,
BS22 8XX